

**Primary Schools Partnership
January Newsletter**



20
25

A message from our Deputy Dean

Dear colleagues,

I sincerely hope that the start of this term is running smoothly for you.

You may have heard the report in [Schools Week](#) that the DfE plans to launch a full review of the ECF in 2027. This will include a renaming of the ECF as Early Career Teacher Entitlement (ECTE) from September 2025. The ECTE will continue to provide 2 years' worth of training and support for Early Career Teachers. The review in 2027 will focus on SEND and mentoring. The merging of the core content framework and early career framework will be introduced from this September as planned but will now be reviewed in full 2 years later.

As a reminder the DfE has scrapped the minimum 20 hours of mentor training for the current year and from September new mentors will have a one-year training induction programme rather than 2 years as previously planned.

In other news we say a fond farewell to Peter Flew, our Head of Department at the end of this month. Peter has given expert leadership of the Department in his time at Roehampton. His knowledge and guidance will be sorely missed and we wish him every success for the future.

Wishing you a Happy New Year

Matt Sossick

Deputy Dean and Head of Initial Teacher Education (email: matthew.sossick@roehampton.ac.uk).

In this issue



As mentioned by Matt, we say goodbye to Peter Flew who has kindly shared his thoughts with us about his time at Roehampton in the first article of our January newsletter. We also share news of our staff summit which happened earlier this month, there is information regarding Professional Development Opportunities including The Froebel Trust 'Inspiring Early Learning' Conference and information

on Peace Education from the Open University. Also, Gym Roehampton is now open to the public, please see poster for information towards the end of this newsletter.

Goodbye and Goodluck to Peter Flew, Associate Pro-Vice Chancellor, Academic Portfolio Development. Dean of the School of Education.

“Eleven years at the same place is a mighty long time and I am leaving it with many wonderful memories, a lot of good friends and the knowledge that the School of Education at Roehampton is in a very good place to keep educating teachers into its 185th year.

I am currently preparing a speech which I have been invited to give at the graduation of the new cohort of Norland Nannies in March. While researching, I discovered that the creation of the Froebel Educational Institute (FEI) goes hand in hand with Norland and they both follow similar philosophies based on the work of Friedrich Froebel. Emily Ward and Emilie Michaelis worked closely together and each became the first leader of Norland and the FEI respectively in 1892. This research has made me realise how awe-inspiring it is to be a leader in an organisation which has such an amazing history.

So, how did I get here? In 2009, when I was the Deputy Headteacher of Shottermill Junior School in Surrey, my wife suggested that perhaps I should do a Master’s degree. “After all”, she said, “you never know when you may want to go into teacher training.” As always, I did what I was told. That Master’s was interrupted by the NPQH which was then compulsory for headship, but I did complete it in 2012. By that time I was a primary school headteacher, and just starting to realise that perhaps this wasn’t the job-for-life I had envisaged and that I should look at opportunities in Universities. Luckily for me, the summer of 2013 was a time of abundance and over a dozen posts were advertised at Roehampton, so they weren’t being particularly picky and I slipped through the net and into the role of Primary Professional Studies lead.



Unfortunately my attempt to focus on the joy of teaching new teachers in person was thwarted when a vacancy for the Head of ITE appeared in 2014 and I was “encouraged” to apply, a role I happily handed over to Matt Sossick in 2018. By that time I had also had a couple of years in charge of the whole School of Education, including the non-teaching training undergraduate degrees, all the Master’s and PhDs too.

As in schools, Ofsted looms large in everyone’s thinking in ITE and I remember that my presentation for the Head of ITE interview in 2014 included a plan of how to prepare for an inspection. We had to wait until 2023 until the visit finally happened and we were delighted that Ofsted recognised the excellence of our provision but frustrated that we were so close to the highest grade for our Secondary provision. As a leader, all the success comes from the team, the school partners and the student teachers themselves; all I had to do was ensure everyone had the confidence, expertise and resources to succeed.

One of the most important lessons of leadership which I have learnt comes from my favourite leadership book, cheekily called “Do Nothing” by J. Keith Murnighan. My notes from reading this book:

- The best leaders don't do anything except think, make key decisions, help people do their jobs better, and they add a touch of organisational control to ensure success.
- Leaders who are too busy working can't do these things and their teams suffer. By not letting good team members do their jobs on their own, leaders don't allow their team members to feel proud of what they can do. They end up disliking a control freak.
- Leaders fundamentally have two key roles - facilitator (help others do their job better) and orchestrator (coordinate the organisation so the work which is done creates the best results).



I have been very lucky to have had very good leaders in the School of Education whom I have tried to support and I know the School will thrive for the next 185 years.

To end on my favourite theme, data: since leading ITE, we have (or are currently) training 7204 teachers and taught another 3176 students on non-QTS courses. I wonder how many children's lives have been affected by these 10,000 Roehampton alumni?

So, thank you to all the school partners who help us create these amazing teachers and I wish everyone every success in the future.”

Professor Peter Flew, University of Roehampton 2013-2025

University of Roehampton Staff Summit, January 2025

The staff summit of 2025 focussed on key areas of learning and teaching for the further development of our programmes across the whole university. The main themes included;

- Generative AI and HE,
- Reducing the awarding gap through inclusive practice and
- Sustainability in the curriculum.



Photo taken by AV Resources at the University of Roehampton

The 2 day event included keynotes from experts from across the sector, including Diana Beech (CEO of London Higher), Nathan Ghann (Programmes Director at The Educate Group, a social enterprise that addresses educational disparities and works to increase successful completion rates for underrepresented groups) and more than 25 Roehampton colleagues.



The First Day was launched by Professor Jean-Noël Ezingard, the Vice-Chancellor and President of the University of Roehampton said that,

“The staff summit is one of the highlights of the year at Roehampton when we all take time out of the diary to talk about pedagogy and how we can enhance student outcomes across all disciplines. It is the time of year where our expertise in education and the care we take of our students shines.”

Jo Peat, Head of Education Development, Learning and Teaching Enhancement Unit (LTEU), who lead the organisation of the staff summit, recalled that, “It was great to see examples of such very good and innovative practice across the university, shared and demonstrated by colleagues from all areas. I might also add that it’s an opportunity for academic and professional services colleagues to get together and contribute their experience and expertise to an event, which adds a real richness.”

Keep an eye out for more detailed articles originating from our staff summit in future editions of the newsletter, teaser below...

The Challenging Books Project run by by Carrie Winstanley and Kerenza Ghosh from the School of Education, and Marian Brown and Kornelia Cepok from Library Service and the Archive.

Carrie Winstanley, Kerenza Ghosh, Marian Brown and Kornelia Cepok from the School of Education is an ongoing project, a summary of their insightful session from conference is below. They will be updating you with progress on this project and how it can be used in your setting in a future newsletter.

“This session served as both a progress report and an open invitation for collaboration and input on an ongoing ‘Challenging Books’ project spanning the Library, the Archive, the School of Education, and school and public libraries beyond the university. We also consulted with students and included them in our work. ‘Challenging Books’ was part of broader efforts to decolonise and modernise university resources, ensuring that library and educational materials reflected contemporary values and were inclusive, accessible, and relevant to diverse communities. Through the initiative, we enhanced the relevance of the university’s collections, while also fostering broader discussions around equity and cultural understanding in education. This helped us cultivate a learning atmosphere that was inclusive, welcoming, diverse, and engaging for all.



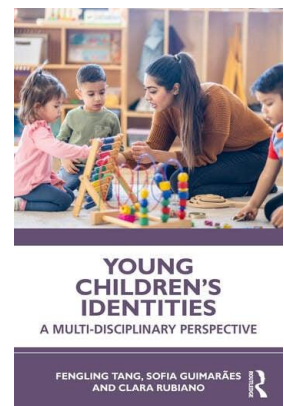
The Summit session delved into the project, offering a hands-on and interactive experience in which participants handled some of the withdrawn books and other materials, reviewing outdated texts, images, and toys. We encouraged discussion about the resources’ educational value and suitability for use with students, researchers, and other users. Together, attendees helped build on existing criteria for decision-making, exploring questions around which materials we should preserve, how and when to repurpose or retire resources, and how best to ensure the collection remained relevant and inclusive. We aimed for an engaging approach that invited creativity, collaboration, and lively debate.”

Miles Berry used Chat GPT to create a summary of his session on AI for Accessibility and Inclusion;

1. I reflected on how generative AI, like ChatGPT, could act as a universal tutor, much like the best academic tutors in elite institutions. These tools have the potential to bring a tutorial-based approach to education for all students, not just a privileged few, fundamentally changing how we think about accessibility in learning.
2. I discussed how AI tools can remove barriers to learning, particularly for students with dyslexia, ADHD, or for whom English is not their first language. By using features like text-to-speech, summarisation, and customised learning supports, these technologies can make academic materials more inclusive and accessible.
3. I argued that the true value of essay writing lies in the process of grappling with ideas and constructing arguments, not in the final product itself. When AI shortcuts this process by generating polished essays, it risks depriving students of the struggle and effort that lead to genuine learning.
4. I noted the cultural biases embedded in AI tools, such as how images generated with prompts like "computer scientist" or "programmer" predominantly feature white, male figures. This bias highlights the need to address stereotypes perpetuated by the datasets these tools are trained on.
5. I raised concerns about the environmental and ethical costs of AI. Training and running these models require significant resources, and they're reshaping how we use language and engage in learning. These shifts challenge us to consider the broader implications of relying on AI in education.

Young Children's Identities: A Multi-disciplinary Perspective

Dr Fengling Tang, Senior Lecturer in Early Childhood Studies has recently had a book published with Roehampton Alumni Staff, Dr Sofia Guimaraes and Dr Clara Rubiano, Dr Rubiano is also an Honorary Research Fellow at the University of Roehampton. The book, "Young Children's Identities," has been published by Routledge Education, who say; "This book explores and recognises the importance of identity as a key foundation for children's holistic development and wellbeing. Readers are encouraged to consider diverse perspectives, including history, psychology, sociology, education, ethnography, and human ecology when understanding how children construct and co-construct their identities over time.



Supported throughout by Froebelian and Freirean lenses, the authors' own personal, professional and research experiences, this essential volume seeks to develop a richer picture of this complex area of young children's identities by addressing the following questions:

- Whose values are defining me?
- Who am I in a diverse society?
- What is the role of professionals in co-constructing children's identities?

There is a great need to understand children's identities in early childhood due to the undeniable impact this can have upon their wellbeing and holistic development. This is an essential read for

students, academics, practitioners and policy-makers working within early years education, childhood development, psychology and social work.”

<https://www.routledge.com/Young-Childrens-Identities-A-Multi-Disciplinary-Perspective/Tang-Guimaraes-Rubiano/p/book/9780367862749>

The Froebel Trust ‘Inspiring Early Learning’ Conference

The Froebel Trust ‘Inspiring Early Learning’ Conference in Sheffield on Saturday, 29th March 2025 is a day of practical workshops and informative talks. This event is designed for everyone who works with young children, including educators, students, lecturers, and tutors in early childhood and primary education.

Event Details:

Date: Saturday, 29th March 2025

Time: 9:00 AM - 4:00 PM

Location: Sheffield Hallam University, Charles Street Building, 133 Charles Street, Sheffield City Centre, S1 2ND

Tickets: £55 per person (includes refreshments, lunch, delegate pack, and choice of two workshops)

Conference Highlights:

- **Workshops:** Participate in two 75-minute workshops led by experienced Froebel Trust Travelling Tutors. Choose from:
 - **Clay:** Learn about introducing clay to young children and developing the clay area in an early years setting. (Led by Dr. Lucy Parker and Thelma Miller)
 - **Woodwork:** Discover practical examples of safely introducing woodwork to young children. (Led by Pete Moorhouse and Paula Lester)
 - **Sewing and Weaving:** Explore how sewing and weaving can help young children become autonomous learners. (Led by Rachna Joshi and Beverley Dickinson)
 - **Treasure Baskets & Heuristic Play:** Understand how to create a Treasure Basket and the benefits of heuristic play for babies. (Led by Shirley Jno-Baptiste and Julia Manning-Morton)
- **Talks:**
 - **Children Making Meaning: Towards a Drawing Pedagogy** by Professor Dame Cathy Nutbrown, University of Sheffield
 - **Play Coordinates All Learning** by Dr. Stella Louis, Director of Froebel Trust Short Courses
 - **A Froebelian Path in Bewildering Times** by Jane Whinnett, University of Edinburgh
 -

Please use this link for more information <https://www.froebel.org.uk/events/sheffield-2025>

Coollest Projects – Digital Technology Project



Registration for the Coolest Projects 2025 online showcase is now open. Young people anywhere in the world aged up to 18 can submit their digital tech projects to the showcase — all projects are welcome, from beginner to advanced, and it's completely free to take part. Please note that submissions close on 28 May 2025.

Participants can:

- Represent their country and share their creations with the whole world in the Coolest Projects online showcase gallery
- Get certificates to recognise their achievements
- Receive personalised feedback from judges on their projects
- Join a fun livestream on 25 June 2025 to celebrate all the amazing entries with the global Coolest Projects community

Coollest Projects is the place for all young creators, whether they've already made a digital tech project they're proud of, or they're inspired to make something new. Find out more in [our blog](#) and get involved today!

[ENTER NOW](#)

Need inspiration?

If you want to create your own cool project, but don't know where to start, try our code-alongs! We'll host an online session for each category from January to May, with a step-by-step guide to creating a great project you can personalise and submit.

[SIGN UP FOR CODE-ALONGS](#)

You can now register digital technology projects for Coolest Projects UK. Registration is open until 2 May 2025, and any young coder aged up to 18 in the UK and Northern Ireland can enter. Register now to join us at the event on Saturday, 17 May at The Life Centre, Bradford.

Register in three simple steps:

- Head to coolestprojects.org/take-part
- Tell us a little bit about your project and yourself (your project doesn't have to be finished — you can keep working on it right up to event day!)

- We'll email you to confirm your place at the event



Spaces at the event are limited by our venue size, so we can't guarantee everyone who registers will get a place.

Partial bursaries are available to support costs of attending, such as travel costs. You can apply for a bursary in the registration form.

All participants will get fun swag bags, personalised feedback on their project, certificates, and more! We'll be running fun hands-on coding activities throughout the day too. This is an event you won't want to miss!

[REGISTER NOW](#)

If you want further info, you can email Helen hello@coolestprojects.org

Subject Advisory Panels:

Dates for your Diary

All panels will be online. Please register your attendance here:

<https://forms.office.com/e/2JFQCWqr6x>. Online meetings links to access the sessions are in the table below. All meetings are 4-5pm unless otherwise stated.

Subject	Date and time	Online Meeting link
Art and Design	Tuesday 29 th April 2025	Join the meeting now Meeting ID: 353 070 315 078 Passcode: m2kQLq
Computing	Thursday 27 th March 2025	Join the meeting now Meeting ID: 329 615 880 050 Passcode: CJTq7U
Design and Technology	Wednesday 26 th March 2025	Join the meeting now Meeting ID: 375 879 764 175 Passcode: fC5vTv
English	Wednesday 12 th March 2025	Join the meeting now

		Meeting ID: 326 433 401 035 Passcode: wLEaYm
Geography	Wednesday 26 th March 2025	Join the meeting now Meeting ID: 388 688 757 065 Passcode: pFVp7g
History	Tuesday 4 th February 2025	Join the meeting now Meeting ID: 321 877 891 285 Passcode: b7nTyx
Mathematics	Wednesday 5 th February 2025	Join the meeting now Meeting ID: 382 214 324 162 Passcode: AqCQqT
Physical Education	Wednesday 5 th March 2025	Join the meeting now Meeting ID: 311 912 718 803 Passcode: sMm2fC
PSHE	Wednesday 23 rd April 2025	Join the meeting now Meeting ID: 325 504 329 285 Passcode: jMBWjs
Science	Wednesday 5 th March 2025 16.00-17.00	Join the meeting now Meeting ID: 388 787 607 761 Passcode: zdzxB4

Subject CPD for Mentors 2025

You are warmly invited to our subject CPD sessions, run by our Subject Leads at Roehampton. The focus will be best practice in mentoring and observing in the subject across all primary phases, and current research/developments within the subject area. Sessions will be for 1 hour, online.

Please register your attendance here: <https://forms.office.com/e/u4C0Bh5Gj4>. Online meeting links to access the sessions are in the table below.

Subject	Subject Lead delivering the session	Date and time	Link for online meeting
Art & Design	Susan Ogier s.ogier@roehampton.ac.uk	Tuesday 28 th January 2025 16.00-17.00	Join the meeting now Meeting ID: 378 810 477 758 Passcode: sdS29M
Computing	Lynda Chinaka	Thursday 30 th January	Join the meeting now

	Lynda.chinaka@roehampton.ac.uk	2025 16.00-17.00	Meeting ID: 375 137 387 288 Passcode: Jrzudp
Design & Technology	Sue Miles-Pearson s.miles-pearson@roehampton.ac.uk	Wednesday 5 th February 2025 16.00-17.00	Join the meeting now Meeting ID: 357 601 810 363 Passcode: CkJz6s
English	Anna Harrison, Kerenza Ghosh and Steph Laird anna.harrison@roehampton.ac.uk K.Ghosh@roehampton.ac.uk s.laird@roehampton.ac.uk	Wednesday 11 th June 2025 16.00-17.00	Join the meeting now Meeting ID: 354 374 323 228 Passcode: 8eK5dB
Geography	Anthony Barlow anthony.barlow@roehampton.ac.uk	Wednesday 5 th February 2025 16.00-17.00	Join the meeting now Meeting ID: 387 859 714 890 Passcode: S9yvP7
History	Susie Townsend susan.townsend@roehampton.ac.uk	Tuesday 4 th March 2025 16.00-17.00	Join the meeting now Meeting ID: 371 433 859 020 Passcode: ZTKL9W
Maths	Lorraine Hartley lorraine.hartley@roehampton.ac.uk	Tuesday 11 th March 2025 16.00-17.00	Join the meeting now Meeting ID: 371 433 859 020 Passcode: ZTKL9W
PE	Emerick Kaitell e.kaitell@roehampton.ac.uk	Wednesday 26 th March 2025 16.00-17.00	Join the meeting now Meeting ID: 349 293 511 188 Passcode: gwUQms
PHSE	Sarah Leonard sarah.leonard@roehampton.ac.uk	Wednesday 26 th February 2025 16.00-17.00	Join the meeting now Meeting ID: 363 019 734 330 Passcode: 8cPmof
Science	Nicola Treby nicola.treby@roehampton.ac.uk	Wednesday 26 th February 2025 16.00-17.00	Join the meeting now Meeting ID: 347 792 634 162 Passcode: WG5wnv

Could you be the education professional who makes a difference in the lives of young people in Croydon?

Past, current or new teacher?
Interested in teaching as a profession?
Considering a career in education?
Croydon settings will be hosting its
Recruitment Fair on:

Saturday 8 March 2025

London South Bank University
3 Wellesley Road, Croydon, CR0 2AG
5 minute walk from East Croydon station



Free to attend

Representatives from Croydon's educational sectors* available to discuss your current and future teaching opportunities.

*training providers, housing providers, academies, colleges, special, primary and secondary schools, early years providers, professional associations

To book:

[e teacher.recruitment@croydon.gov.uk](mailto:teacher.recruitment@croydon.gov.uk)

[W www.croydoneducationjobs.org](http://www.croydoneducationjobs.org)

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How do educators build a culture of peace?



Professor Hilary Cremin, Head of the Faculty of Education at Cambridge University, joins us for a public talk to mark the launch of the new Peace Education course.

Please join us on February 5th 2025, 1-2pm for a special Distinguished Speaker Series as we welcome Professor Hilary Cremin, Head of the Faculty of Education at Cambridge University, to give a talk on peace education. [Register here.](#)

The talk marks the launch of the new OpenLearn short course Principles and Practice of Peace Education, a collaboration between The Open University and Quakers in Britain. This new, free, short course is available to all and we hope will become a valuable resource for educators and schools.

About the talk: How do educators build a culture of peace? Professor Hilary Cremin researches peacebuilding, conflict transformation and violence in education settings, bringing together experiences and insights from the United Kingdom and around the world. Professor Cremin's contribution complements the new Open Learn course, Principles and Practice of Peace Education, which draws on her work. The talk will offer insights on how peace educators seek a relational approach at every level from the intrapersonal to the global and ecological. Drawing on *Positive Peace in Schools*, the book she co-authored with Terence Bevington, Professor Cremin will consider the conflict and violence, both overt and indirect, which exist in the education system. She will unpack the framework of peacekeeping, peacemaking and peacebuilding, through which educators might evaluate and enhance how they pursue peace in their context. Her work draws on many years of developing peace education in schools through initiatives such as circle pedagogy, peer mediation and restorative language, and she is happy to discuss these further with participants. More information about these will be covered in the Open Learn course. Towards the end of the talk, we will be joined by The Open University's Dr Lucy Henning, co-author of the new short course, who will give a brief introduction to the course on OpenLearn. The talk will be held online via Teams. A recording will also be made available afterwards.



The Open University

OpenLearn

Principles and Practices of Peace Education

Are you interested in developing your work with children and young people to include peace education? A new course, Principles and Practices of Peace Education is available at The Open University.

This free course explores how children and young people might be empowered to build peace with themselves, their communities, and the wider world. Developed with Quakers in Britain, the course is relevant for educational practitioners and school communities but will also be useful for anyone working with children and young people in informal and community settings.

You can self-study this six-unit course as an individual, or use the guidance provided to adapt activities for use with a larger group learning together. You'll learn about the layers of peace education for children and young people, including inner-peace and wellbeing;

inter-personal peace through positive relationships and constructive approaches to conflict; and critical thinking about the world beyond the classroom.

Study To Suit You

You can enrol on this self-guided course at any time and work at your own pace. You'll study engaging materials, including interactive activities, audio-visual resources and suggested reading and follow up activities. You'll be introduced to theories and practice of peace education from across the UK and beyond. As well as simple, practical ideas for use in the classroom, you can explore links to materials for further study and curriculum planning.

Enrol today

Scan the QR code, click here or visit www.open.edu/openlearn/peace-ed



Elm Grove Conference Centre and Guest Rooms at Roehampton

Roehampton Venues SW15 on the edge of Richmond Park is conveniently accessible from



central London connected by Hammersmith and Barnes train lines. At the heart of Roehampton Venues sits our dedicated [Elm Grove Conference Centre](#), a great purpose-built space to hold your next event. We can offer a special daily delegate rate for Elm Grove of £45.00 per person for a full day event which includes all catering and refreshments.



Elm Grove Conference Centre also has 31 en-suite bedrooms, available to book all year round. All bedrooms come with standard hotel amenities and complimentary Wi-Fi. Bedrooms start from £96 including VAT per room per night. [Guest Bedrooms - Roehampton Venues](#)

Follow along with all of the wider conference team events and activities by visiting the [RoeVenues Instagram account!](#)

The contact details for the team are; Email – conferences@roehampton.ac.uk. Phone – 020 8392 3505 (also listed on our [website](#))



Upcoming ECT roles at your school

If you wish to advertise ECT jobs with us, then please send adverts (PDF or Word files) to bprimary@roehampton.ac.uk and pgprimary@roehampton.ac.uk, and we will share these with our current students and graduates from last academic year.

Our Primary Subject Leads



Subject: Geography

Subject Lead Name: Anthony Barlow

Email: anthony.barlow@roehampton.ac.uk

Telephone: 0208 392 3386

Key subject/research interests: Pupil understanding of their everyday geography and the locality.

Subject: Computing

Subject Lead Name: Lynda Chinaka

Email: Lynda.chinaka@roehampton.ac.uk

Key subject/research interests: Computing Education in Primary settings. Building confidence for the teaching of all elements of the computing curriculum: Computer Science, Information Technology and Digital Literacy. Ensuring practice and pedagogy that intersects with the identities and experiences of all learners. Computing and creativity for everyone!



Subject: English (BA)

Subject Lead Name: Anna Harrison

Email: anna.harrison@roehampton.ac.uk

Telephone: 020 8392 3017

Key subject/research interests: Digital Literacies, Print and Digital Picturebooks, Reading, Siblings as Readers, Children's Literature, The Classics, Beatrix Potter.

Professional Links: Open University Reading for Pleasure, UKLA, IBBY (International Board of Books for Young People).

Subject: English (PG/SD)

Subject Lead Name: Steph Laird

Email: s.laird@roehampton.ac.uk

Telephone: 020 8392 3076

Key subject/research interests: The teaching of writing, children's responses to picture books, how children read film and the use of film as a stimulus for writing.

Professional Links: Member of the United Kingdom Literacy Association (UKLA)



Subject: History

Subject Lead Name: Susie Townsend

Email: susan.townsend@roehampton.ac.uk

Telephone: 020 8392 3369

Key subject / research interest: Relativity and History, experiential learning, historic fiction and diversity.

Professional links: Regular contributor to Primary History journal and to Historical Association conferences.

Subject: Maths

Subject Lead Name: Lorraine Hartley

Email: lorraine.hartley@roehampton.ac.uk

Telephone: 020 8392 3365

Key subject/research interests: Planning and teaching and assessing in primary mathematics; fractions across the primary age range.

Professional Links: ATM/MA; NCETM and consultancy in schools.



Subject: Art and Design

Subject Lead Name: Susan Ogier

Email: s.ogier@roehampton.ac.uk

Telephone: 0208 392 3086

Key subject/research interests: Primary Art and Design education; holistic education; broad and balanced curriculum.

Professional Links: NSEAD; NAPTEC; NASBTT (Associate Consultant for Primary Art and Design)

Subject: Design and Technology

Subject Lead Name: Sue Miles-Pearson

Email: s.miles-pearson@roehampton.ac.uk

Telephone: 0208 392 5781

Key subject/research interests: CAD CAM (Computer Aided Design and Computer Aided Manufacture); Food technology that is being taught in the English primary schools; I am also interested in pupils in the Early years learning the key design and technology skills that they will require for Key Stage one and beyond.



Subject: Science

Subject Lead Name: Dr Nicola Treby

Email: nicola.treby@roehampton.ac.uk

Telephone: 020 8392 3263

Key subject/research interests: Varied interests relating to primary science, including science enquiry and outdoor learning. I also have a research interest in pastoral care within the school context.

Subject: Physical Education

Subject Lead Name: Emerick Kaitell

Email:

Telephone:

Key subject/research interests: My teaching philosophy is centred around a commitment to social justice, ensuring every child has access to high-quality physical education.



Partnership Materials Page:

<https://external.moodle.roehampton.ac.uk/enrol/index.php?id=108>

(click "Log in as guest" & enter the password **RoehamptonTrainee**)

University of Roehampton Primary Partnership webpage:

<https://www.roehampton.ac.uk/education/primary-school-partnerships/>

School Partnerships Team

email: primarypartnerships@roehampton.ac.uk

Head of Primary Initial Teacher Education: Sarah Leonard

email: sarah.leonard@roehampton.ac.uk

Head of Partnerships / Mentor Training Lead: Natalie Rankin

email: natalie.rankin@roehampton.ac.uk

BA (Undergraduate) Programme Convener Primary Education: Anthony Barlow

email: anthony.barlow@roehampton.ac.uk

PGCE (Postgraduate) Programme Convener Primary Education: Steph Laird

email: s.laird@roehampton.ac.uk