Rev. July 2019

**PROGRAMME SUSPENSION FORM**

*This completed form should be sent to the Academic Office for submission to the Curriculum Strategy Committee (CSC).*

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| **Programme Details** | |
| 1. Full Title of programme and award |  |
| 1. Level of programme and mode of delivery |  |
| 1. Academic department(s) |  |
| 1. Programme convener(s) |  |

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| **Details of Suspension** | | |
| 1. Intended programme suspension date |  | |
| 1. Number of currently enrolled students at each level. Include any students who have currently interrupted their studies. |  | |
| 1. How many, if any, of those students are part-time? |  | |
| 1. What impact will the proposed closure have on students currently registered on the programme, particularly those with protected characteristics? |  | |
| 1. Does the programme have any applicants? Please state the number of offers made, number of offers accepted and what arrangments will be made for these applicants. | Offers made: | Offers accepted: |
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| **Rationale and Supporting Information** | |
| 1. Intended resumption date, with rationale   (Typically the programme will be suspended for one academic year; further CSC approval is required for any subsequent period of suspension.) |  |
| 1. Reason(s) for programme suspension. Provide supporting evidence as applicable. |  |
| 1. Is the programme accredited by a professional body? (The professional body must be informed following Senate approval.) |  |
| 1. Are any of the modules cross-listed with other programmes? If so, have the relevant programme teams been consulted? |  |
| 1. What arrangements have been put in place to meet the needs of currently enrolled students? Will they have the opportunity to repeat modules? How will the quality of the provision being phased out be protected? |  |
| 1. Are any of the modules offered to study abroad students? If so, has the International Office been consulted? Have changes been made to the Study Abroad catalogue? |  |
| 1. Are there any Extended Degree students? If so, what arrangements have been put in place to meet their needs? |  |
| 1. Are there implications for interrupting and deferred students? If so, what arrangements are being made to allow them to complete? |  |
| 1. Are there any potential implications or consequences not indicated above? |  |

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| **Endorsement** | |
| Signature of Programme Convener |  |
| Date |  |

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| Signature of Head of Academic Department |  |
| Date |  |

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| CSC Meeting Date |  |