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| **Level 4** | **Level 5** | **Level 6** | **Level 7** | **Theme** |
| Work effectively within a group, following advice and guidance and contributing actively to group tasks and activities, taking into account the needs and behaviour of others with sensitivity to equality, diversity and culture. | Work effectively within a group, giving and receiving information and ideas and modifying responses where appropriate, with due consideration of roles, leadership and group dynamics and with sensitivity to equality, diversity and culture. | Work collaboratively within a group, supporting and being proactive in leadership, negotiating in a professional context and managing conflict, with a broad and self-critical awareness and with sensitivity to equality, diversity and culture. | Work collaboratively and constructively in a group and with individuals in varied settings, with a self-critical awareness of process and outcomes and with sensitivity to equality, diversity and culture. | **Groupwork** |
| Gather and organise information/data from recommended and appropriate sources. | Select and organise information/data independently from a wide range of primary and secondary sources. | Select, critically evaluate, and organise information/data from an extensive range of primary and secondary sources. | Work autonomously to select, apply and critically evaluate appropriate literature and methods and tools for data and information collection for an extended piece of research. | **Finding and using information** |
| Demonstrate the ability to apply basic theories, principles and concepts in a given context. | Demonstrate the ability to apply key theories principles and concepts, with an understanding of their relationships to alternative themes and relevance to different contexts. | Combine knowledge, theories, principles and concepts in the analysis and solution of issues/problems, showing awareness of different perspectives and contexts. | Select, critique and apply relevant theory, principles and concepts for investigating complex issues and research questions, and demonstrating the ability to engage independently with texts and ideas from a variety of contexts. | **Knowledge and understanding** |
| Demonstrate the ability to engage with and use a limited range of set/recommended texts and ideas | Demonstrate the ability to select, engage with and use a limited range of texts and ideas. | Demonstrate the ability to select, engage with and use a wide range of sources, both those recommended and independently selected. | Demonstrate the ability to make an informed, independent choice of texts and ideas from a variety of different contexts, engaging with them and using them effectively. | **Sources/using information** |
| Present ideas and information clearly in spoken and written forms. | Communicate ideas and information with confidence in spoken and written forms. | Confidently communicate ideas and information, in spoken and written forms, for different audiences. | Communicate complex ideas and information in a wide range of styles appropriate to and consistent with the discipline, for different purposes and audiences. | **Presenting and communicating** |
| Communicate in a clear and concise way, through a range of formal and informal tasks taking account the audience/ any fellow participants. | Communicate, in a clear and concise way, using a range of academic styles and modes appropriate to the context and taking account of the audience/any fellow participants. | Communicate in a clear and concise way, in a range of academic styles, in relation to major pieces of academic work appropriate to the context, taking into account the audience/any fellow participants. | Select, use and modify appropriate academic styles and modes of communication for a wide range of tasks and purposes taking account of the audience/fellow participants. | **Communication** |
| Plan and organise work to meet set deadlines, with appropriate support. | Plan and organise work independently to meet set deadlines. | Work autonomously to complete significant extended academic tasks to set deadlines | Set, negotiate and meet own objectives and deadlines, collaborating effectively with others to work towards identified objectives and standards. | **Planning and organising** |
| Demonstrate critical thinking to problem-solve using sources provided to make informed decisions | Demonstrate critical thinking to problem-solve, selecting a variety of sources to make informed decisions | Demonstrate critical analysis of arguments and evaluation of an argument's major claims and assumptions and the evidence used to support its claims | Demonstrate the ability to identify and critically analyse arguments, including being able to identify argumentative flaws, such as false premises and invalid reasoning. | **Critical thinking** |
| Use a limited range of appropriate technologies to support study and learning | Make informed choices between different technologies to effectively support study and learning | Select and apply a range of appropriate technologies to conduct research on and communicate about topics and questions and to access, evaluate and manage information | Select and use a range of appropriate technologies to conduct research on and communicate about topics and questions and to access, evaluate and manage information from a wide variety of sources and contexts to meet academic, personal, and professional needs | **Technologies** |
| Identify qualities and transferable skills necessary for future employment with support from others. | Identify qualities and transferable skills necessary for future employment and consider ways to further develop these. | Make connections between academic study and the workplace, identifying qualities and transferable skills necessary for future employment and consider ways to further develop these. | Assess and review qualities and transferable skills necessary for graduate level employment demonstrating the ability to identify and benefit from opportunities for continuing professional development. | **Transferable skills** |
| Explain and make sense of simple situations and problems by breaking information into parts and identifying the relevant motives, causes and main inherent issues. | Examine more complex situations and problems/ issues to illuminate relevant factors/emergent findings. Justify the validity of the analytical process, seeking evidence to offer and support interpretations. | Interpret a range of situations and adopt a critical approach to explore problems /issues from a range of different viewpoints/theoretical standpoints. | Examine problems and issues critically and in detail using the main theoretical perspectives of the cognate area and the appropriate research methods and strategies, seeking evidence to offer and support valid interpretations. | **Knowledge & Understanding** |
| Demonstrate an understanding of key issues around conducting research in the discipline | Identify and summarise key issues around conducting research in the discipline | Assess and evaluate issues around conducting research in the discipline, including ethical implications; and gather, organise and use evidence, data and information from a variety of sources. | Construct rationally persuasive arguments for or against specific forms of research and enquiry, considering ethical implications and synthesising evidence, data and information from a variety of sources. | **Knowledge & Understanding**  **and Research** |
| Engage with established knowledge and understanding through reading and research | Compare and contrast ideas from established knowledge and understanding through reading and research | Critique established knowledge and understanding through reading and research | Challenge established knowledge and understanding through focused research | **Research** |
| Demonstrate the ability to discuss legal/social/ethical/ professional issues in relation to personal beliefs and values. | Demonstrate the ability to discuss personal responsibility and professional codes of conduct in relation to legal/social/ethical/professional issues | Demonstrate the ability to discuss and apply personal responsibility and professional codes of conduct in relation to the legal/social/ethical/ professional issues and incorporate this into their practice. | Demonstrate the ability to critically evaluate issues of personal responsibility and professional codes of conduct in relation to the legal/social/ethical/ professional issues and incorporate this into their practice. | **Ethics** |